EnGen — Accessibility Conformance Report

Voluntary Product Accessibility Template® (VPAT®) Version 2.5 — WCAG Edition

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Product Information

Field	Value
Name of Product / Version	**EnGen Learner Platform — Web Application (learner-facing experience), version 1.71.0**
Report Date	**2026-05-26**
Product Description	**AI-powered English language-learning web application providing interactive lessons, courses, live video classes, grammar and writing practice, and performance tracking for adult learners.**
Contact Information	**EnGen, Inc. — accessibility@getengen.com · 7200 Wisconsin Ave, Suite 500, Bethesda, MD 20814**
Notes	**Scope is limited to the learner-facing web application. Instructor and organization-administration interfaces are not covered by this report. Third-party embedded components (Clerk authentication UI, Stream Video calling UI, Userpilot, and the Learnosity assessment runtime used for proficiency assessments) are integrated under their own vendors' accessibility conformance.**
Evaluation Methods Used	**Source-code review; automated static accessibility analysis integrated into the continuous-integration pipeline; an automated axe-core audit (WCAG 2.0/2.1/2.2 Level A & AA plus best-practice rules) executed 2026-05-26 across 18 public and learner views (home, courses, lessons, group and private classes, grammar, performance, history, writing helper, course detail, lesson player, terms, and privacy) in both default and high-contrast themes, with 0 violations in all views; and a manual accessibility evaluation (keyboard-only navigation and review of criteria not detectable by automated tooling) covering WCAG 2.2 Level A and AA. Any regressions identified after publication are tracked and remediated.**

Applicable Standards / Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard / Guideline	Included In Report
Web Content Accessibility Guidelines (WCAG) 2.0	**Level A (Yes), Level AA (Yes), Level AAA (No — Not Evaluated)**
Web Content Accessibility Guidelines (WCAG) 2.1	**Level A (Yes), Level AA (Yes), Level AAA (No — Not Evaluated)**
Web Content Accessibility Guidelines (WCAG) 2.2	**Level A (Yes), Level AA (Yes), Level AAA (No — Not Evaluated)**

Terms

The terms used in the Conformance Level column are defined as follows:

- **Supports** — The functionality of the product has at least one method that meets the criterion without known defects, or meets it with equivalent facilitation.
- **Partially Supports** — Some functionality of the product does not meet the criterion.
- **Does Not Support** — The majority of product functionality does not meet the criterion.
- **Not Applicable** — The criterion is not relevant to the product.

- **Not Evaluated** — The product has not been evaluated against the criterion. (Used only for WCAG 2.x Level AAA criteria in this report.)

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scored on the basis of conformance to the **Level** (A, AA, AAA) being reported.

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content	**Supports**	All meaningful images provide a text alternative; decorative images are marked so assistive technology ignores them. Interactive controls expose accessible names.
1.2.1 Audio-only and Video-only (Prerecorded)	**Partially Supports**	A text transcript is provided for prerecorded lesson media, serving as the text alternative. Certain proficiency-assessment questions, rendered by the Learnosity assessment runtime, present audio- or video-only content as the assessed item, where an equivalent text alternative would defeat the purpose of the assessment; the runtime provides learners with the option to skip these questions.
1.2.2 Captions (Prerecorded)	**Supports**	All prerecorded video is provided with synchronized captions.
1.2.3 Audio Description or Media Alternative (Prerecorded)	**Supports**	A full-text transcript is provided alongside prerecorded media, satisfying this criterion via the media-alternative option.
1.3.1 Info and Relationships	**Supports**	Information, structure, and relationships are conveyed through semantic markup and ARIA; confirmed by automated testing across the audited views.
1.3.2 Meaningful Sequence	**Supports**	Content is presented in a meaningful reading and navigation order.
1.3.3 Sensory Characteristics	**Supports**	Instructions do not rely solely on shape, size, color, or location.
1.4.1 Use of Color	**Supports**	Color is not used as the only means of conveying information; text and other cues accompany it.
1.4.2 Audio Control	**Supports**	Media does not auto-play; players provide controls to pause or stop audio.
2.1.1 Keyboard	**Supports**	All functionality is operable with a keyboard, including lesson activities, which also support click and keyboard completion.
2.1.2 No Keyboard Trap	**Supports**	Keyboard focus can always be moved away from any component using standard keys.
2.1.4 Character Key Shortcuts	**Not Applicable**	The application does not implement single-character key shortcuts.
2.2.1 Timing Adjustable	**Supports**	Most of the learner experience imposes no time limits. Where timing applies (proficiency-assessment activities, rendered by the Learnosity assessment runtime), the time limit is an essential part of the activity and adjusting or removing it would invalidate the assessment, meeting the WCAG essential-exception.
2.2.2 Pause, Stop, Hide	**Supports**	The interface has no auto-advancing, moving, or auto-updating content that would require a pause, stop, or hide control.
2.3.1 Three Flashes or Below Threshold	**Supports**	No content flashes more than three times per second.
2.4.1 Bypass Blocks	**Supports**	A "skip to main content" link allows bypassing repeated navigation.

2.4.2 Page Titled	**Supports**	Each view sets a descriptive page title.
2.4.3 Focus Order	**Supports**	Focus order follows a logical, meaningful sequence; focus is managed within dialogs and other interactive components.
2.4.4 Link Purpose (In Context)	**Supports**	The purpose of each link is clear from its text or context; icon-only controls provide accessible names.
2.5.1 Pointer Gestures	**Supports**	All pointer functionality can be operated with a single pointer; drag-based activities also support click and tap.
2.5.2 Pointer Cancellation	**Supports**	Activation occurs on the up-event, allowing actions to be aborted.
2.5.3 Label in Name	**Supports**	Visible labels are included in the accessible name of controls.
2.5.4 Motion Actuation	**Not Applicable**	No functionality is operated by device or user motion.
3.1.1 Language of Page	**Supports**	The page language is declared and updates to match the learner's selected interface language; text direction is set appropriately for right-to-left languages.
3.2.1 On Focus	**Supports**	Moving focus to a component does not trigger an unexpected change of context.
3.2.2 On Input	**Supports**	Changing a setting does not automatically cause an unexpected change of context.
3.2.6 Consistent Help (WCAG 2.2)	**Supports**	Help and contact entry points appear in a consistent relative order across pages.
3.3.1 Error Identification	**Supports**	Input errors are identified in text and described to assistive technology.
3.3.2 Labels or Instructions	**Supports**	Labels and instructions are provided for user input.
3.3.7 Redundant Entry (WCAG 2.2)	**Supports**	Information previously entered is auto-populated or available for selection within multi-step flows.
4.1.1 Parsing (obsolete in WCAG 2.2)	**Supports**	Markup is well-formed and valid. This criterion is obsolete and was removed in WCAG 2.2; reported as Supports per convention.
4.1.2 Name, Role, Value	**Supports**	Names, roles, states, and values are programmatically determinable; confirmed by automated testing across the audited views.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live)	**Supports**	Closed captions can be enabled by the user in all live classes, so captions are available for live synchronized media.
1.2.5 Audio Description (Prerecorded)	**Supports**	Prerecorded video contains no visual information that is not already conveyed in the audio, so synchronized audio description is not required; transcripts are also provided.
1.3.4 Orientation (WCAG 2.1)	**Supports**	Content is not locked to a single display orientation.
1.3.5 Identify Input Purpose (WCAG 2.1)	**Supports**	Input fields that collect information about the user identify their purpose.
1.4.3 Contrast (Minimum)	**Supports**	Automated testing reported no color-contrast issues across the audited views in both the default and high-contrast themes. A user-selectable high-contrast mode is also provided.
1.4.4 Resize text	**Supports**	Text can be resized up to 200% (browser zoom) without loss of content or functionality.

1.4.5 Images of Text	**Supports**	Text is rendered as live text rather than images of text (excluding logos).
1.4.10 Reflow (WCAG 2.1)	**Supports**	Content reflows to a single column at narrow viewport widths without loss of information or functionality.
1.4.11 Non-text Contrast (WCAG 2.1)	**Supports**	Automated testing reported no non-text contrast issues across the audited views; a high-contrast mode further reinforces component and border contrast.
1.4.12 Text Spacing (WCAG 2.1)	**Supports**	No loss of content or functionality occurs when user text-spacing overrides are applied.
1.4.13 Content on Hover or Focus (WCAG 2.1)	**Supports**	Content shown on hover or focus is dismissible, hoverable, and persistent.
2.4.5 Multiple Ways (WCAG 2.0)	**Supports**	More than one way is available to locate content (primary navigation plus in-app links); the proficiency assessment, rendered by the Learnosity assessment runtime, can also be paused to navigate away and return.
2.4.6 Headings and Labels	**Supports**	Headings and labels are descriptive.
2.4.7 Focus Visible	**Supports**	A visible keyboard focus indicator is provided.
2.4.11 Focus Not Obscured (Minimum) (WCAG 2.2)	**Supports**	Components receiving keyboard focus are not entirely hidden by other content.
2.5.7 Dragging Movements (WCAG 2.2)	**Supports**	Drag-based lesson activities provide a single-pointer, non-dragging alternative (click/tap). Where drag-and-drop appears in proficiency-assessment questions (rendered by the Learnosity assessment runtime), learners may also skip questions they are unable to complete.
2.5.8 Target Size (Minimum) (WCAG 2.2)	**Supports**	Interactive targets meet the 24×24 CSS-pixel minimum or qualify for the spacing or inline exceptions.
3.1.2 Language of Parts (WCAG 2.0)	**Supports**	Content presented in a language different from the page is marked with its language and text direction.
3.2.3 Consistent Navigation	**Supports**	Navigation is presented consistently across pages.
3.2.4 Consistent Identification	**Supports**	Components with the same function are identified consistently.
3.3.3 Error Suggestion	**Supports**	When an input error is detected and a correction is known, a suggestion is provided.
3.3.4 Error Prevention (Legal, Financial, Data)	**Not Applicable**	The learner application does not involve legal commitments or financial transactions, and user-data submissions are reversible or editable.
3.3.8 Accessible Authentication (Minimum) (WCAG 2.2)	**Supports**	Sign-in supports password managers and does not require a cognitive function test.
4.1.3 Status Messages (WCAG 2.1)	**Supports**	Status messages are conveyed to assistive technology through appropriate roles without moving focus.

Table 3: Success Criteria, Level AAA

Notes: WCAG 2.x Level AAA was **not evaluated** for this report. Reporting Level AAA conformance is optional, and WCAG does not recommend Level AAA conformance as a general policy for entire sites because it is not possible to satisfy all Level AAA criteria for some content. All Level AAA criteria (1.2.6–1.2.9, 1.3.6, 1.4.6–1.4.9, 2.1.3, 2.2.3–2.2.6, 2.3.2–2.3.3, 2.4.8–2.4.10, 2.4.12–2.4.13, 2.5.5–2.5.6, 3.1.3–3.1.6, 3.2.5, 3.3.5–3.3.6) are reported as **Not Evaluated**.

Feedback & Support

EnGen is committed to continuously improving the accessibility and usability of the platform as part of our ongoing alignment with WCAG 2.2 Level AA. Accessibility feedback helps us identify opportunities for improvement. Users who encounter an accessibility barrier, or who have questions or accommodation requests, are encouraged to contact **customersupport@getengen.com**.

Legal Disclaimer

This Accessibility Conformance Report is provided by EnGen, Inc. for informational purposes only and represents the current state of the product as of the report date. The product is under active development; accessibility characteristics may change between releases. This document does not constitute a warranty or legal representation of conformance. For the most current information, or to request remediation of a specific barrier, contact accessibility@getengen.com.